

## Introduction from **Jenny Coles & Liz Hanlon**

### Dear Colleagues,

In this Spring edition I'd like to introduce myself as the new chair of the Hertfordshire Safeguarding Children Partnership (HSCP). Under the revised Working Together 2018 the three responsible agencies - Hertfordshire County Council, Hertfordshire Constabulary, East & North Herts and Herts Valleys Clinical Commissioning Groups- have been reviewing the local strategic safeguarding arrangements.

Nicky Pace, who has been our independent chair for a number of years, has now taken on a new role of 'independent scrutineer' and will be developing this role over the next year to support the partnership especially in quality assurance and continual improvement.

The HSCP aims to increase the opportunities for learning and development which frontline practitioners value. In the last few months, the first in a new programme of local learning hubs has taken place across the county focusing on working with young people at risk of or involved in gang and knife crime. These were led by colleagues in Hertfordshire Police. The feedback was very positive and comments have also informed the action plan being developed as part of Hertfordshire's Multi-Agency Serious Violence Strategy. The next learning hub events will present on 'Wellbeing: Self-harm and Suicide' so look out for details.

Twilight sessions covering mental health and self-harm have also been very well attended by school Designated Safeguarding Leads.

The HSCP Bruising Policy has been revised. This is an important policy for practitioners so please make sure you familiarise yourselves with the details.

The HSCP Business Plan priorities have also been reviewed. We are keeping the overall priorities for another year as they are key local and national areas. However, in keeping with the objective to embed learning from research, good practice and local practice and serious case reviews, we have placed this at the centre of the business plan.

We also have a shared priority with the Hertfordshire Safeguarding Adult Board in developing our work on 'Transitional Safeguarding' for young adults aged 18-25.

On behalf of the HSCP I hope you find this newsletter informative.

### **Jenny Coles**

*Chairperson HSCP & Director of Children's Services*

### Welcome to the next edition of the joint Children Partnership and Adult Board newsletter.

In this newsletter we are focusing on Self Neglect and the help and support that is in place for all agencies through our web page. We have recently published our multi agency guidance on how to manage Complex Cases and some practical help and support. We have also published our principles of Safeguarding Supervision and again helpful advice for practitioners.

We have just published our revamped Safeguarding Adults Reviews procedures together with the new multi agency referral form. This gives background information on what a Serious Adult Review (SAR) is and how agencies should refer and what their involvement may be.

We have recently held a joint Children and Adult Stakeholder meeting which was very well attended by all agencies.

The HSAB is currently developing its business case for the forthcoming year and are looking at how we can have closer working relationships and initiatives with other boards and partners. The board will also be advertising safeguarding training opportunities and multi agency forums throughout the year so please look out for these and put your name down. We will also be holding our annual conference in June which is focusing on Learning Disabilities.

### **Liz Hanlon**

*Independent Chair HSAB*



**HERTFORDSHIRE**  
Modern Slavery Partnership

## Modern Slavery Partnership:

The Hertfordshire Modern Slavery Partnership brings together more than 50 statutory and non-statutory partners from across the county to tackle human trafficking and modern slavery in all its forms. A strategic steering group leads the Partnership, agreeing actions which are implemented by sub-groups working on support for victims, tactical and operational response, health and training.

Partnership aims are achieved through the voluntary commitment of member agencies to work together effectively to fulfil six strategic priorities:

- 1) **Raise awareness of modern slavery and it's effects.**
- 2) **Increase reporting of suspected modern slavery.**
- 3) **Ensure right knowledge, skills and process.**
- 4) **Identify, support, protect and empower victims.**
- 5) **Pursue and catch criminals.**
- 6) **Effective governance, monitoring and evaluation.**

The Partnership will soon be launching reporting pathways for professionals and NGOs for adult and child victims, and a new website, which will act as a one stop shop for information on exploitation in Hertfordshire. In the meantime, Partnership documents available to download are: 1) **Pocket Guidance for Businesses**, 2) **Business Cards**, 3) **General Public Information Flyer**, 4) **Taxi Driver Information Flyer**.

Please consult the **summary document** for more information on the Partnership's agreed actions for 2019/2020. To join and/or receive updates, contact the Coordinator on [kat@shivafoundation.org.uk](mailto:kat@shivafoundation.org.uk).



## RefugeCharity: Pet Fostering Service

**Refuge** @RefugeCharity . 5m

Many women & children are forced to stay with violent partners because they don't want to abandon their pets. We work with charities inc. @DogsTrust & @CatsProtection to offer pet fostering services until pets can be reunited w/their owners:  
[bit.ly/2X3hcXZ#LoveYourPetDay](https://bit.ly/2X3hcXZ#LoveYourPetDay)

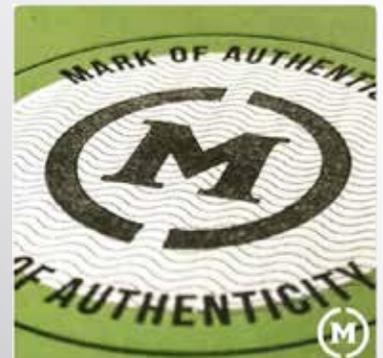


<https://twitter.com/RefugeCharity>



## Manumit Coffee: A New Reality

Manumit Coffee is a company based in Cardiff that hires and trains people who are caught up in modern slavery. They provide Certificates of Authentication to venues committed to fighting modern slavery by supplying **Manumit Coffee** **#freedomthroughcoffee**.



<https://http://manumitcoffee.co.uk/>



## Apps!



### Contextual Safeguarding Toolkit

This toolkit tracks and publishes the developments in Hackney's Contextual Safeguarding system since 2017. The toolkit shares emerging learning, resources and tips with areas that are developing their own Contextual Safeguarding systems.

There are videos and infographics available for download.

<https://contextualsafeguarding.org.uk/toolkit>

### For Me: The Childline App

'For Me' is the new app that puts Childline in your pocket. It's free, it's secure and it's designed by young people for young people.

<https://www.childline.org.uk/toolbox/for-me/>

## Training

### Multi Agency Learning & Development Opportunities

#### Child Sexual Exploitation Prevention, Protection and Investigation

Thursday 2 May 2019 (09:30 - 12:30)

#### Safeguarding and Child Protection Multi Agency course

Tuesday 7 May 2019 (09:30 - 16:15)

#### HSAB Multi Agency Safeguarding Adults-Awareness training

Thursday 9 May 2019 (09:15 - 16:00)

#### Disguised Compliance & Avoidant Families

Monday 13 May 2019 (10:30 - 13:30)

#### Barnardo's CALFB Training

Friday 17 May 2019 (09:30 - 16:00)

#### Learning Hub Local Forums - Well Being: Self-Harm and Suicide

Monday 20 May 2019 (13:00 - 15:30)

#### Safeguarding and Child Protection Multi Agency course

Thursday 23 May 2019 (09:30 - 16:15)

#### Learning Hub Local Forums - Well Being: Self-Harm and Suicide

Thursday 23 May 2019 (10:00 - 12:30)

For more details about booking a course visit our website at <https://hscb.event-booking.org.uk/>

The Business Unit welcomes our new training coordinator Jane Savage who started at the beginning of April and is currently learning the ropes! Welcome Jane.



## Websites

### CEOP online safety game:

'Band Runner' is a game for 8-12 year olds which sees children collect points and answer questions about staying safe online. How many can you answer correctly?

[https://www.thinkuknow.co.uk/8\\_10/](https://www.thinkuknow.co.uk/8_10/)



### Jessie & Friends

is a three-episode animated series which aims to equip 4-7 year olds with the knowledge, skills and confidence they need to help them stay safe from sexual abuse and other risks they may encounter online.

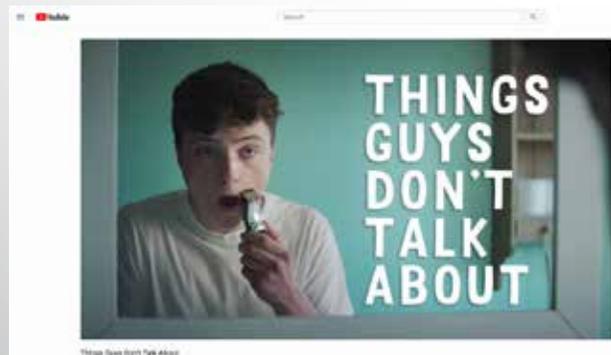


PSHE Association  
Quality Assured  
Resource  
PSHE  
Association

<https://www.thinkuknow.co.uk/professionals/resources/jessie-and-friends/>

### YouTube Video

An insightful video from Childline about 'Things guys don't talk about' for young men having suicidal thoughts.



<https://www.youtube.com/watch?v=kVDzh04aHtl>



## Apps!

Mental Capacity app and the Adult Safeguarding app



## NEWS

### UK Online harm paper

#### UK to introduce world first online safety laws

In the first online safety laws of their kind, social media companies and tech firms will be legally required to protect their users and face tough penalties if they do not comply.

<https://www.gov.uk/government/news/uk-to-introduce-world-first-online-safety-laws>

### Report into the investigation of sexual abuse of children in custodial institutions

The Sexual Abuse of Children in Custodial Institutions investigation is an inquiry into the extent of any institutional failures to protect children from sexual abuse and exploitation while in custodial institutions. Children in detention are particularly vulnerable to sexual abuse.

<https://www.iicsa.org.uk/reports/cici>

### Impact report on sexual health

NICE has published a new impact report on sexual health. The report focuses on how NICE's evidence-based guidance contributes to improvements in sexual health.

<https://www.nice.org.uk/About/What-we-do/Into-practice/Measuring-the-uptake-of-NICE-guidance>

### Online safeguarding in the early years

The UK Council for Internet Safety has published guidance to help managers and practitioners working in early years settings to ensure that their online safeguarding practice is in line with statutory requirements and best practice, which includes resources which can be used by practitioners in early years settings to safeguard children, parents and themselves as professionals online.

<https://www.gov.uk/government/publications/safeguarding-children-and-protecting-professionals-in-early-years-settings-online-safety-considerations>

### NICE

#### Child abuse and neglect quality standard published

NICE has published its quality standard on child abuse and neglect. It covers physical, sexual and emotional abuse in under 18 year old children.

<https://www.nice.org.uk/guidance/QS179>





# NEWS

## National FGM Centre

### New toolkit published

In February 2019, the National FGM Centre published a new toolkit aimed at helping social workers carry out direct work with girls at risk of FGM, or who have undergone FGM, and their families.

The toolkit provides plans for sessions aimed at children aged seven and older with separate activities for parents, carers and young people.

<http://nationalfgmcentre.org.uk/fgm/fgm-direct-work-toolkit/>

## Research from the Children's Commissioner

### Are they shouting because of me?

Children living in households with mental health issues, parental substance misuse and domestic abuse:

<https://www.childrenscommissioner.gov.uk/publication/are-they-shouting-because-of-me/>

### Keeping kids safe

Improving safeguarding responses to gang violence and criminal exploitation

<https://www.childrenscommissioner.gov.uk/publication/keeping-kids-safe/>

## NSPCC launches Love.Live,

a digital resource for fostering healthy relationships with young people



**Every child should feel supported when they speak out.**



Designed for parents and professionals working with youngsters, Love.Live launched on Valentine's Day. A new digital resource launched by the NSPCC to help parents and professionals explore the importance of healthy relationships with young people with special educational needs and disabilities (SEND) has been backed by Mencap.

Commissioned by the NSPCC to reach thousands of SEND young people across the UK, Love.Live is a new online digital resource centered around three films and accompanying activity and worksheets, designed to be used by parents and professionals working with young people aged 11-25 to explore issues such as relationships, feelings, consent and identity.

The Love.Live resources can be found on the new **NSPCC Learning Portal** which is a new website dedicated to housing the charity's training courses, research and resources for professionals that work with and come into contact with children and teenagers on a regular basis.

<https://learning.nspcc.org.uk/research-resources/schools/love-life/>



**Doing (the things that tend to work best)** - No one approach always works but there are a number of things that can be done that have been shown to be successful as below.

The approach	Examples of what this might mean in practice.
Building rapport	Taking the time to get to know the person; refusing to be shocked.
Moving from rapport to relationship	Avoiding knee-jerk responses to self-neglect; talking through with the person their interests, history and stories.
Finding the right tone	Being honest while also being non-judgemental; expressing concern about self-neglect, while separating the person from the behaviour.
Going at the individual's pace	Moving slowly and not forcing things; showing concern and interest through continued involvement over time.
Agreeing a plan	Making clear what is going to happen; planning might start by way of agreeing a weekly visit and developing from there.
Finding something that motivates the individual	Linking to the person's interests (for example, if the person is hoarding because they hate waste, link them into recycling initiatives).
Starting with practicalities	Providing small practical help at the outset may help build trust.
Bartering	Linking practical help to another element of agreement (for example, 'If I can replace your heater, would you go to see the doctor?').
Focusing on what can be agreed	Finding something to be the basis of initial agreement, which can be built on later.
Keeping company	Being available and spending time to build up trust.
Straight talking	Being honest about potential consequences.
Finding the right person	Working with someone who is well placed to get engagement - another professional or a member of the person's network.

## HSAB Website

### HSAB Principles of Safeguarding Supervision

**The HSAB have recently agreed a paper on the principles of safeguarding supervision. Supervision is an accountable process which supports, assures and develops the knowledge, skills and values of an individual, group or team.**

The purpose is to improve the quality of their work to achieve agreed objectives and outcomes. For those working in safeguarding, this should optimise the capacity of people who use services to be safe and lead independent and fulfilling lives.

This guide does not intend to replace organisational policies that set out the specific supervision processes within agencies, but, provide a statement of expectation on the principles of safeguarding supervision that can

be applied across organisations. It is recognised that there is no single model for the delivery of effective supervision. However, fundamental principles are applicable to all organisations and to all services.

The HSAB Principles document can be found on the website under the Practice Guidance drop down menu:

**Hertfordshire Safeguarding Adults Board**

Hertfordshire  
Safeguarding Adults Board

## Safeguarding Adults Reviews

**Do you know what a Safeguarding Adults Review is? Do you know the criteria for a referral?**

The HSAB Safeguarding Adult Review sub-group has developed a guide for practitioners which has been published on the website. The guide is aimed at anyone who could potentially be involved in a review. If you are part of a voluntary or small organisation please share this with your staff. The HSAB is committed to ensuring that all agencies whatever their size are supported when taking part in multi-agency reviews. There will be further resources available during the summer to support anyone involved in this process.

The Guide can be found on the HSAB website under the Safeguarding Reviews tab: [Hertfordshire Safeguarding Adults Board](#)



## New Safeguarding Code in Martial Arts:

**The Safeguarding Code in Martial Arts recognises clubs or providers in England who have reached and maintain excellent safeguarding standards.**

It has been developed to enable those with good safeguarding operating processes and procedures to demonstrate it to parents/carers and schools.

There is no cost in attaining the Safeguarding Code in Martial Arts and going forward there will be a database that parents can access showing which clubs/coaches have the code.

Coaches/clubs need to register online at [www.safeguardingcode.com](http://www.safeguardingcode.com) and complete a simple process to demonstrate that they have a good working knowledge of safeguarding policies and practices.

## Parenting Together

**Parenting Together is one strand of the Reducing Parental Conflict Programme led by the Department of Work and Pensions.**

This programme is funded and managed by the Department of Work and Pensions, but is being coordinated locally by Hertfordshire County Council on behalf of all participating local authorities.

Hertfordshire County Council is the main contact point for all queries about the programme from local areas, and will receive and quality check all referrals before passing them onto the provider. A steering group of all 6 local authorities meets regularly to manage the local elements of the programme.

## Reducing Parental Conflict Hub

The hub is for local leaders, commissioners, practitioners and researchers who are looking to reduce the impact of parental conflict on children. It provides a central repository of key 'what works' evidence and tools, including why parental conflict matters for children's outcomes, and guidance on how to take action. The hub will continue to grow as new evidence and tools are created.

If you're interested in reading more background information about parental conflict and its impact on children, visit the Reducing Parental Conflict Hub here:

<https://reducingparentalconflict.eif.org.uk/>

The Hub provides a central repository of key 'what works' evidence and tools, including why parental conflict matters for children's outcomes, and guidance on how to take action. The hub will continue to grow as new evidence and tools are created.

## STAMP

**The Learning Disability Team at the Royal College has launched an initiative called 'STAMP' (Supporting Treatment and Appropriate Medication in Paediatrics).**

They are hoping to get the messages across and contribute to improving the lives of Children and Young People with Autism and/or a Learning Disability, as research shows that they are more likely to be given medication, than any other children and young people.

<https://www.england.nhs.uk/learning-disabilities/improving-health/stamp/>

## The Learning Hub

is an important two way feedback loop between front line practitioners and the Strategic Safeguarding Boards, ensuring learning on priority local issues is shared and acted on at all levels in a timely way.

The next Learning Hub is running in May/June 2019 on the theme of 'Wellbeing: self-harm and suicide'. Use the links below to book to attend the local forum in your area: <https://hscb.event-booking.org.uk>

St Albans and Dacorum	20th May, 13.00 – 15.30 Dacorum District Council
Broxbourne and East Herts	23rd May, 10:00 – 12.30 Hertford Rugby Club, Hertford
Stevenage and North Herts	3rd June, 10:00 – 12:30 Icknield Centre, Letchworth
Watford and Three Rivers	5th June, 10:00 – 12.30 Three Rivers House, Rickmansworth
Welwyn and Hatfield and Hertsmere	6th June, 13.00 – 15.30 University of Hertfordshire, Hatfield

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